



ASIAN GRAMMAR SCHOOL

1st Term Assessment – 2019

English Language

Grade 11

Marks

Name / Index Number:

Duration: 3 Hrs

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Answer all the questions (except 14 a/b & 16) on this paper itself. (Time: 1 Hour)

PART I

- 1) Match the statements / requests in column A with the responses in column B. Write the **correct letter** in the given boxes. (5 Marks)

A

- a. It's raining cats and dogs.
- b. Would you like some more pudding?
- c. Please pardon me for being rude.
- d. You look very professional in that suit.
- e. Would you mind if I sit there?

B

- i. Not at all. But the seat is dusty.
- ii. Please be mindful of how you talk.
- iii. Thank you for the compliment.
- iv. Yes, please. The desserts are delicious.
- v. We will have to postpone the picnic.

2) Fill in the blanks with appropriate articles [a / an / the] (5 Marks)

- i. Tarantula venom can kill grown man.
- ii. It takes hour to reach that place on foot.
- iii. Do you have article I gave you to read yesterday?
- iv. What honour it is to finally meet you!
- v. shop in the corner sells delicious chocolates.

3) Read the following note and write a reply to Simon. (5 Marks)

12th March, 2019.

Dear Alan,

I am moving to a new apartment next weekend. I am not doing so well with the packing. Can you please come over to help me? I can pick you up after work on Friday.

Simon

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4) Read the advertisement given below and answer the questions. (5 Marks)

GRAND BOOK SALE

At the Colombo City Centre Lobby

1st & 2nd of March, 2019.

10.00 a.m. – 10.00 p.m.

Books for all ages.

Up to 50% Discounts

i. What is the advertisement about?

.....

ii. Where will it be held?

.....

iii. When will it be held?

.....

iv. Will there be a variety of books?

.....

v. What is the discount rate?

.....

5) Write the most suitable word that fills in the blanks. Use the words given in the brackets below.
(10 Marks)

i. The driver took the life of a young boy when the bus skidded.

ii. The stray dog growled when I tried to touch its puppies.

iii. President Abraham Lincoln was a man who polished his own shoes.

iv. The motor died and the boat stopped.

v. The landscape was breathtakingly

vi. I feel so unwell that I can walk.

vii. The award winning artist accepted our request to take a photo with him.

viii. Bees are insects that keep the natural environment alive.

ix. The..... old woman kept watching us.

x. Emperor Ashok was a very leader.

[**hard / hardly, fierce / fiercely, great / greatly, powerful / powerfully, humble / humbly / reckless / recklessly, unexpected / unexpectedly, amazing / amazingly, mysterious / mysteriously, beautiful / beautifully**]

- 6) Read the following postcard and fill in the blanks using the words given in the box. (5 Marks)

in / to / on / for / during

Dear Rick,

We hope to go a hike the mountainside
 the summer holidays. We hope to set camp the
 jungle. Please tell your brother about this and ask him if he knows a mountain ranger who
 can help us prepare the journey.

Love,

Mavis .

- 7) Read the following poem and mark the statements given below as TRUE [T] or FALSE [F].
 (5 Marks)

Mum took me to the dogs' home
 On my birthday.
 I'd waited years, it seemed, for the day
 to arrive.
 We went inside.
 There were dogs of all sizes
 Long eared and short,
 In every dog colour you'd imagine.
 They jumped up at the wire barking a
 plea,
 "Choose me to take home! Choose me!
 Take me!"

All of them, that is but one.
 They were lively, bright eyed
 With wagging tails that said,
 "It's me you want beside you
 When you go for walks.
 To lie next to your bed, protect you in
 the park.
 I'll be your best mate
 Search your room
 Before you go in when it's dark."
 All of them that is but him.

- | | |
|---|---------|
| i. I didn't like to go to the dogs' home. | [] |
| ii. The dogs wanted to be taken to a home. | [] |
| iii. Every single dog behaved the same way. | [] |
| iv. The dogs could actually talk. | [] |
| v. The dogs were jumping. | [] |
| vi. All the dogs were of the same size. | [] |
| vii. The writer imagines the things the dogs would say. | [] |
| viii. The writer wants a best mate / friend. | [] |
| ix. The dogs were of the same colour. | [] |
| x. The dogs were lively. | [] |

8) Write a paragraph on one of the following. Use about 50 words. (5 Marks)

My motherland

How I spend my leisure

I love my school

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PART II (Time: 2 Hours)

Answer all the questions.

9) Fill in the blanks with the appropriate form of the given verbs. (5 Marks)

- i. Three children true courage in all the seven books in the 'Harry Potter' series. **(demonstrate)**
- ii. Donna an old car until she buys a new one. **(use)**
- iii. The boys the walls while the girls cleaned the floor. **(scrub)**
- iv. Martin the delivery man by the time I got my purse out. **(pay)**
- v. The Management the new committee at the next board meeting. **(appoint)**

10) Change the following into indirect (reported) speech. Pay attention to the words given in **bold letters**. (5 Marks)

- i. Mr. Wilson said, "Anne **is** at the supermarket."

.....

- ii. Bert said to me, "I **will** call you tomorrow."

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.....

- iii. Our teacher said, "Sri Lanka **has** a tropical climate."

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- iv. Greg said, "I **have** seen that movie many times."

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- v. “ Kate **brought** some snacks for tea today,” said Kate to us.

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11) Describe the following picture in 5 sentences. (5 Marks)



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12) Turn the following into Passive voice. Pay attention to the underlined verbs. (5 Marks)

i. Lisa sweeps the house regularly.

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ii. The naughty puppy tore the curtain.

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iii. Mr. Smith is fixing the roof.

.....

iv. David will pay the gardener.

.....

v. Sherlock Holmes has solved many mysteries.

.....

13) Rewrite the following incorrect sentences correctly. There is only one mistake to be corrected. (5 Marks)

i. Adam didn't ran the race yesterday.

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ii. There is a green colour summer hut for sale.

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iii. Ronda drove expertly the car.

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iv. Thank you for you're help.

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v. We love childrens' day.

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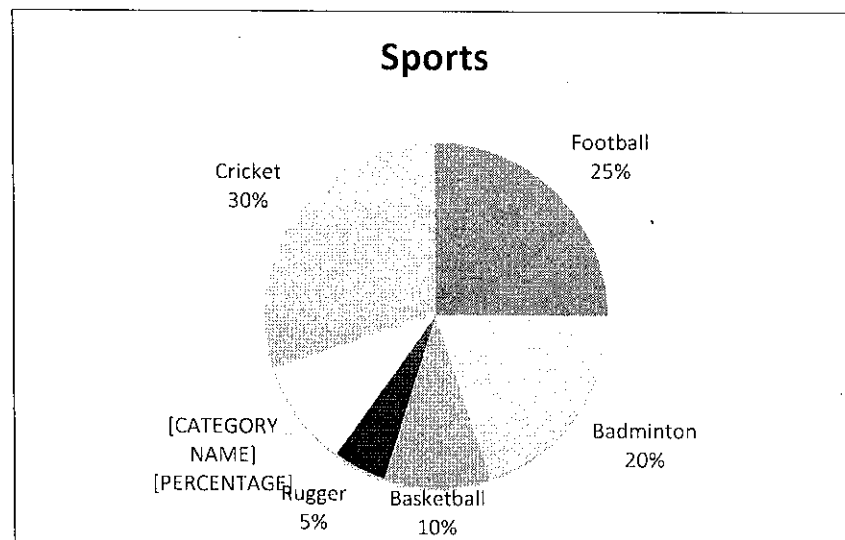
14) Write **ONE** of the following letters or the description. (10 Marks)

a. Imagine that your school is situated near a busy main road. It is difficult for the students to cross the road in the morning and afternoon. Several minor accidents have occurred recently. As the Head Prefect of the school, write a letter of request to the Officer in Charge of Traffic at the police station at IDH, requesting traffic lights and the service of a traffic police officer during the peak hours. Mention the reasons clearly. (10 Marks)

b. One of your former class teachers has left the school. Write a letter to him / her with the details of

- the events that have taken place at school since the last term
- details of how you and your friends are preparing for the O/L examination
- how much you miss having him / her with you
- ask about him / her life, family, etc.
- wish him / her good health

c. The given pie chart shows the different sports preferred by the students of your class. Study the chart and write a report using about 100 words.



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15) Read the following passage and answer the questions given below. (10 Marks)

ABRAHAM LINCOLN’S CHILDHOOD

Abraham Lincoln was born on February 12, 1809, Kentucky, to Thomas and Nancy Lincoln in their one-room log cabin on their farm. Although Thomas lacked formal education, he was an excellent farmer and carpenter and oftentimes served as a member of the jury. Thomas and Nancy joined a small Baptist church in the area that had broken away from the larger church over the issue of slavery.

Nancy died of a rare disease called “milk sickness”, and in 1819, Thomas married Sarah Bush Johnston, whom Abraham would call “Mother.” Sarah was a kind and warm woman.

From an early age, Sarah recognized Abraham’s quick wit and intellect and encouraged him to read. Abraham became an avid reader, gobbling up any book he could get his hands on from neighbours, clergymen, and traveling teachers. Abraham attended school on an inconsistent basis. At times, travelling teachers may have taught at a nearby schoolhouse, and at other times Abraham walked several miles to the nearest school.

Lincoln himself admitted that the total amount of schooling he received in his childhood was no more than twelve months; nevertheless, he became an excellent reader, learned to write, measure, and make division and multiplication calculations. Abraham took his studies very seriously. Without paper in the house to practice his writing and math, he often did arithmetic on the back of a wooden spoon using charcoal as a makeshift pencil.

Abe's growing desire to attend school conflicted with his father's demands on him, which often made him appear 'lazy' to his neighbours. His father often rented him out to perform manual labour tasks such as shucking corn, hoeing, gathering, and ploughing.

Abe's considerable strength was evident with his unusual skill and power with an axe. Unlike most boys of his time, however, Abe avoided hunting because he took no pleasure in killing animals. Although Abe gained a reputation as a prankster and for his storytelling abilities, he also gained a reputation for honesty.

When he was nineteen years old, he was hired to co-steer a flatboat down the Mississippi River. For these services, Abe was paid eight dollars a month.

More importantly, these expeditions into the South opened Abe's eyes to the world beyond and began to shape his views toward the horrors of slavery as he witnessed the treatment of slaves first-hand.

- i. What did Thomas do in addition to being a farmer and a carpenter? (1 Mark)
.....
- ii. What are the adjectives used to describe Sarah? (1 Mark)
.....
.....
- iii. In what way was Sarah a good influence on Abraham? (2 Marks)
.....
.....
- iv. Who gave Abraham books to read? Write 2. (1 Mark)
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.....
- v. How did his father disturb his schooling? (1 Mark)
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.....
- vi. How many hours of education had Abraham received in his childhood? (1 Mark)
.....

vii. What do the underlined pronouns refer to? (2 Marks)

a. he (paragraph 1) -

b. him (paragraph 3) -

viii. What opened up Abe's eyes towards the horrors of slavery? (1 Mark)

.....
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16) Write a composition on one of the following using a maximum of **200 words**.
(15 Marks)

Please use a separate sheet to write your composition.

➤ Write an essay on 'Technology separates man from nature'

- Ancient man's relationship with nature
- Advancement in technology in different fields (science, communication, etc.)
- How people's lives have changed with technology
- How badly man treats nature and the outcome of that

➤ Write a speech to be delivered at the morning assembly on 'Let's be sporty outdoor kids'

Include the following.

- How the school children are addicted to smart devices (phones, laptops, etc.)
- Why these have become popular
- Why are they bad for children (harmful effects / health issues)
- Why outdoor activities and sports are better than those

➤ Your favourite artist (singer / actor / dancer, etc.) has visited the school as a special guest, and as the editor of the school newsletter, you have got a chance to interview him / her. Write the interview / dialogue that is likely to take place between you and him / her. [*He / She does not necessarily have to be Sri Lankan.]

OR

➤ Complete the following story.

"Where did I keep it?" I could not find it anywhere. I heard my heart racing and my own sweat started dripping from my hair.